



6.1 COMMUNITY DIVERSITY EXPO



Time required	50 minutes
Grade level	7 - 8
Resources required	<p><i>Community Diversity Expo worksheet</i> (see below)</p> <p>This expo will be organised and led by A Fairer World. The school will need to book a suitable school venue.</p>
Aim	<ul style="list-style-type: none"> To find out about discrimination support organisations in the community and the forms of making a difference: advocacy and lobbying; awareness-raising (education); and counselling support.
Procedure	<p>A Fairer World will invite a range of local community organisations that represent groups who are commonly discriminated against (e.g. people with a disability or a mental health issue, migrants and refugees) to the school for a Community Diversity Expo.</p> <p>The Expo is run in a 'speed-dating' format, with organisations presenting to groups of students for <u>just 10 minutes</u> before students rotate to the next presenter/organisation.</p> <p>Teachers should ensure that each student has a printout of the Community Diversity Expo worksheet with their name on the top. This sheet allows them to record the following for each organisation:</p> <ul style="list-style-type: none"> Name of the organisation? Presenter? What issue does this organisation work to address? Why is this issue important? What are its effects? What is the organisation doing about the issue? Do they support, educate or advocate? <p>After as many rotations as possible in the time, the Expo finishes.</p>
Teacher note	<p>Let students know that they will soon be researching an issue of their choice and working out what they can do to make a difference, so they should make the most of the Community Diversity Expo to find out as much as they can. They should also feel free to ask people at the Expo if they can visit the school to provide mentoring or can be contacted for further resources.</p>

DIVERSITY EXPO WORKSHEET**NAME:.....Class:.....**

Organisation's name? Presenter's name?					
What issue do they care most about?					
Why do they think this issue is important? What are its effects?					
What are they doing about the issue?					
Do they support, educate or advocate?					